SAMPLE TOPIC FOR REFLECTIVE PROJECT

*"The Lucas Museum of Narrative Art"*

Activity Sheet to Be Completed in groups of 2 or 3

Names of people in the group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part One ~ Identifying the Issue and Ethical Dilemma

1. Read the article “The Lucas Museum of Narrative Art (LMNA) is coming to Chicago”, and annotate.

2. List and Discuss: What is the issue related to the article?

3. List and Discuss: What are the ethical dilemmas (two or more) related to this issue?

Part Two ~ Finding Materials and Sources

1. Where would you find materials and sources for the LMNA project topic?

2. List and Discuss: What are the most appropriate sources for an academic project?

3. What sources do you think are not appropriate?

4. How do you cite your sources? What writing style should you use? (Hint: Visit https://owl.english.purdue.edu/owl/section/2/10/)

Part Three ~ How will community awareness be demonstrated in the LMNA project topic?

1. What community(s) are being impacted?

2. What evidence from the research tells you this?

3. You are demonstrating community awareness in this activity through secondary research.

a. Brainstorm some examples for how you would gather primary research for this project

b. In which communities would you conduct your research?

Part Four ~ What cultural perspectives influence the LMNA project topic?

1. Review your issue and ethical dilemmas.

2. What social and cultural differences have influenced perspectives on the ethical dilemmas?

3. What categories are the differences associated with?

4. What data can you gather from the material that influences perspectives?

Part Five ~ Gathering Supporting Evidence

1. What ethical guidelines will help you conduct your research for data collection appropriately? (Refer to the RP Student Guide)

Part Six ~ Putting It All Together: Creating a Sample Reflective Project Plan

Issue: Explain what is going to be the issue of your project. Remember to tie it to your career-­‐related studies.

Ethical dilemma: What is the ethical dilemma you will be addressing in your project?

Perspectives: What are the two (or more) sides to this ethical dilemma of the issue that you will be researching?

A:

B:

Others?

Type: What type of format will you use? Will you be writing an essay? Creating a website? Writing a play? Describe what you are planning to do.

Research/Resources: What are your primary sources? Have you organized a system to keep track of your sources?

When: Your project needs to be completed by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Create calendar/timeline/goals to accomplish this deadline. This is not a project that can be done in a day, a week or overnight!

Independent Activity Sheet with Pair and Share Critique

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Deadline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Generate a list of 3-­‐5 issues related to your career pathway (cite sources). Choose the strongest &

complete the plan proposal.

2. Ethical dilemma: What is the ethical dilemma you will be addressing in your project?

3. Perspectives: What are the two (or more) sides to this ethical dilemma of the issue that you will be researching?

A:

B:

Others?

4. Type: What type of format will you use? Will you be writing an essay? Creating a website? Writing a play? Describe what you are planning to do.

5. Research/Resources: What are your primary sources? Have you organized a system to keep track of your sources?

When: Your project needs to be completed by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Create calendar/timeline/goals to accomplish this deadline. This is not a project that can be done in a day, a week or overnight!

Pair & Share Peer Critique

Critic:

Exchange plans with a partner. Review steps 1-­‐4 of your peer’s plan. Critique the good points (+) and provide suggestions for improvement (-­‐) in each area below:

1. Ethical dilemma:

+

-­‐

2. Perspectives:

+

-­‐

3. Type:

+

-­‐

4. Research/resources:

+

-­‐

These are some of the sources that students may use during the group discussion activities:

<http://www.lucasmuseum.org/>

[http://www.chicagoreader.com/chicago/lakefront-lucas-museum-narrative-art-vanity-project/Content?oid=14080060http://www.chicagobusiness.com/article/20140626/BLOGS02/140629862/elitists-on-parade-in-opposition-to-proposed-lucas-museum](http://www.chicagoreader.com/chicago/lakefront-lucas-museum-narrative-art-vanity-project/Content?oid=14080060)

<http://www.cnn.com/2014/06/24/showbiz/chicago-wins-lucas-museum/>