Personal profile

| Peo | ple | | Working out agendas |
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| | Ability to get on with people from different | | Organising work to meet deadlines |
| _ | backgrounds | | Facilitating meetings |
| | Ability to see and understand other people's points of view | | Reading complicated texts |
| | Dealing with the general public | Ш | Word-processing |
| | Teamwork | | Computer literacy |
| | Managing other people | | Using the Internet |
| | Teaching or training others | | Technical skills |
| | Listening skills | | Number work |
| | Communicating clearly | | Selling |
| | Negotiating | | Problem solving |
| | Helping others to arrive at decisions | | Getting things done |
| | Being sensitive to others' feelings | | Fund-raising |
| | Caring for others | | Practical things |
| | Being able to read other people's body | | Seeing how things work |
| | language | | Writing reports or official letters |
| | Dealing with others by phone | | Others: |
| | | | |
| | Being able to cope with 'difficult' people | | |
| | Being able to cope with 'difficult' people Speaking clearly and to the point | Per | sonal qualities |
| | | Per | sonal qualities Recognising my own needs and asking for |
| | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against | Per | _ |
| | Speaking clearly and to the point Being able to take direction from others | Per | Recognising my own needs and asking for |
| | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against | Per | Recognising my own needs and asking for help |
| | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice | Per | Recognising my own needs and asking for help Being able to learn from my mistakes |
| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis |
| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress |
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| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: ivities Creativity, design and layout | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress Being willing to take risks and experiment Demonstrating assertiveness |
| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: ivities Creativity, design and layout Being able to see the 'whole picture' Researching information Classifying and organising information, | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress Being willing to take risks and experiment Demonstrating assertiveness Showing determination and perseverance |
| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: ivities Creativity, design and layout Being able to see the 'whole picture' Researching information Classifying and organising information, e.g. filing | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress Being willing to take risks and experiment Demonstrating assertiveness Showing determination and perseverance Setting my own goals |
| | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: ivities Creativity, design and layout Being able to see the 'whole picture' Researching information Classifying and organising information, e.g. filing Applying theory to practice | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress Being willing to take risks and experiment Demonstrating assertiveness Showing determination and perseverance Setting my own goals Maintaining a high level of motivation |
| Act | Speaking clearly and to the point Being able to take direction from others Having courage to speak out against injustice Others: ivities Creativity, design and layout Being able to see the 'whole picture' Researching information Classifying and organising information, e.g. filing Applying theory to practice Being good at argument and debate | Per | Recognising my own needs and asking for help Being able to learn from my mistakes Staying calm in a crisis Managing stress Being willing to take risks and experiment Demonstrating assertiveness Showing determination and perseverance Setting my own goals Maintaining a high level of motivation Taking responsibility for my own actions |
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