Moderator name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Inquiry question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| CRITERION | MARKS AVAILABLE | MARKS AWARDED |
| A | 3 |  |
| B | 3 |  |
| C | 3 |  |
| D | 3 |  |
| E | 3 |  |
| F | 3 |  |
| G | 3 |  |
| H | 3 |  |
| I | 3 |  |
| J | 3 |  |
| TOTAL | 30 |  |

Dear IBCP student,

You will be required to read, assess, and moderate a fellow student’s Reflective Project (draft stage), and then confer with that student with valuable feedback to help them improve their project. This process will allow you to help your fellow peer with valuable feedback, and also increase your own understanding of the Reflective Project. After you read each other’s paper, you are to score it and submit a copy to me. This will comprise a significant portion of your second quarter grade. Class time will be allotted for you to read each other’s papers, to score them, and to confer with each other.

DUE DATE: Friday, January 15, 2016

General comments:

Criterion A: The issue in context

Criterion B: Community awareness

Criterion C: The ethical dimension of the issue

Criterion D: Cultural awareness

Criterion E: Reasoning

Criterion F: Supporting evidence

Criterion G: Student voice

Criterion H: Reflection

Criterion I: Communication

Criterion J: Presentation