

Digital Portfolio Presentation

INTRODUCTION:

For the next couple of weeks we will present and share our digital portfolios with the rest of the class. Our presentations will focus on two tabs:

Language B Development
Community Service

TASK:

Part 1: Your task is to persuade the audience that you have successfully met the IBCP criteria for both *Language B Development* and *Community Service*. Your presentation should take about 5-7 minutes per tab, and you will use the computer projector to share your website with the rest of the class. The two essential questions you must address and answer with evidence in your presentation are listed below:

Did you experience growth in your Language B Development, and how has that growth assisted and furthered your understanding of the wider world? (Language B Development)

How has your Service Learning experience met the needs of the community, and enhanced your education? (Community Service)

Part 2: Write a one-page written reflection on each category (Language B and Community Service) that answers the questions above, and provides evidence and documentation included on your website. Once completed post at the bottom of each respective page under the title Reflection. The written Reflection will be completed after your presentation.

Ultimately, each student must communicate how they satisfied the criteria for each category, and provide evidence from their website to support their claims.

ASSESSMENT:

Your presentation, digital portfolio, and written reflection will determine whether you have satisfied the criteria of the IBCP program for the above mentioned categories. The following point allocation for each category (80 points each) will be used:

Website tab: 30 points
Presentation: 30 points
Reflection: 20 points

Total Points: 80 points

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All students will partake in peer evaluations during the presentations in order to provide their classmates with feedback, and to prepare themselves for their own written reflection.