Article Review Assignment

In order to improve background knowledge, make connections to your Career Path, and to practice reading the types of informational texts that are commonly found in high school and college, you will select an article to read, review, and share at the end of select units of study. You will need to read and annotate the article, then write a one-page response to the article. Article Reviews will be assigned towards the end of each unit of study and will focus on specific topics discussed and read in class.

Article Review Requirements

1. One page (approx. 200 words) typed.
2. Include a summary/description paragraph that includes title and author and a short summary/description of the article and the author’s purpose in writing the article. This portion should be about 50 words.
3. Include a personal response to the article and the issues raised by the article. There are often questions posed at the end of the article to help get you started. This is when you decide what is important about the article and write about it in your own way. This should be in your own words, but you may refer back to the article to help you with this. Look back at what you’ve highlighted and the comments you’ve written in the margins because these will often give you material to write about.
4. Proper grammar, spelling, punctuation must be used. **Do not use text message language**.

Symbols for annotation: These symbols can be used in addition to underlining and highlighting to make annotating more interactive and beneficial to the reader. When annotating it is important to explain EACH annotation in the margins.

\* Important Information

? Question/Confusion

P Prediction

V Vocabulary

R Real World Connections

Annotation Checklist:

\_\_\_\_I underlined the key points/ideas that are important and wrote in the margin.

\_\_\_\_I underlined the key points/ideas that catch my attention and wrote in the margin.

\_\_\_\_I identify and underline literary devices (verbal irony, dramatic irony, figurative language, repetition, etc) and explain these of it

within the story in the margin.

\_\_\_\_I circled words I do not know, defined them, and connected them to the overall story.

\_\_\_\_I used the following symbols: ?, \*, !, R, C, V and explained their meaning in the margin.

\_\_\_\_I briefly paraphrased unclear sections in the margin.

**RUBRIC:**

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| Scoring for Annotations | Scoring for One-Page Summary and Response |
| Annotates the text using chart (variety of strategies to understand the meaning of the text as a whole including:   * Identifying and defining unfamiliar or essential vocabulary * Summarizing important or confusing ideas * Asking higher order questions that promote discussion * Has at least 8 correct annotations   Score=\_\_\_\_\_\_\_\_X2=\_\_\_\_\_\_\_/8 | * Students summarizes the article in organized and logical manner—using own words * Personal opinion is expressed with evidence to support assertions * Is related to ATL concepts or Career Path. * Response meets one-page length requirement, is typed—times new roman, size 12 * Appropriate language is used, and spelling/grammar does not interfere with reading   Score=\_\_\_\_\_\_\_\_\_\_\_\_X3=\_\_\_\_\_\_\_\_\_\_\_\_/12 |
| Placed in IBCP binder along with article (Submission Grade)=\_\_\_\_\_\_/5  Total=\_\_\_\_\_\_\_\_/25 | |