Antigone

Mock Trial Guidelines

Introduction:

These past two weeks we have read and discussed Sophocles’ play, Antigone. In class we have had the opportunity to read, note-take, complete scene summaries, produce tableaus, and participate in both large and small group discussions. For the next three days in class we will enact a mock trial of Antigone to determine whether *Antigone is to be found guilty or innocent of treason.*

In addition to demonstrating a solid understanding of the play, you are also expected to effectively communicate your ideas, and to show reasoning in your argumentation.

Roles:

Roles will be assigned at random - each student will select a card with one of the following roles:

*Judge (3)* - Will follow the rule of law to guarantee that justice is served

*Prosecution (3)* - Will find and present evidence that Antigone is guilty.

*Creon (1)* - Will support the prosecution team to prove that Antigone is guilty.

*Defense (3)* - Will find and present evidence that Antigone is not guilty.

*Antigone (1)* - Will support the defense team to prove that Antigone is not guilty.

*Jury (7)* - Will listen (and take notes) to both the prosecution and the defense teams, deliberate, and reach a unanimous verdict: GUILTY or NOT GUILTY.

Process:

* Each student will draw a card and join their respective group.
* Once in your group, you will discuss your ROLE in the trial, and record it in your notes.
* JUDGES: Explain how the trial will run and what is its purpose; reading of the charge; introduction of Prosecution and Defense.
* PROSECUTION:Deliver the opening arguments; presentation of evidence (3); and Concluding Statement.
* DEFENSE: Deliver the opening arguments; presentation of evidence (3); and Concluding Statement.
* JURY: Need to outline what they are looking for to determine guilt or innocence. Then they deliberate in hallway, and return to room with designated foreperson who explains the reasoning behind the verdict. If there is a “hung” jury another jury member will make a brief presentation of any dissenting opinions.

Trial: (We will enact twice so that each student can experience the trial from different perspectives).

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| MINUTES | WHO | WHAT |
| 4 | JUDGES | Explain how the trial will run and what is its purpose; reading of the charge; introduction of Prosecution and Defense |
| 4 | PROSECUTION | Opening arguments |
| 4 | DEFENSE | Opening arguments |
| 8 | PROSECUTION | Presentation of evidence |
| 8 | DEFENSE | Presentation of evidence |
| 3 | PROSECUTION | Concluding Statement |
| 3 | DEFENSE | Concluding Statement |
| 4 | JUDGES | Thank Defense and Prosecution; sum up case if necessary; send JURY to deliberate |
| 10 | JURY | Deliberations in hallway; Return to room, report from the foreperson who explains the reasoning behind the verdict; if there is a “hung” jury another jury member may be invited to make a brief presentation of any dissenting opinions |
| 2 | JUDGE | Closing remarks and sentencing (if necessary). |
| 50 mins |  |  |

Questions/Comments: